

2008 ADE/CEF Promising Practices Awards
Part I: Cover Sheet

Practice Name Promoting Character through student of the month assemblies
Name of Principal Bruce Hanna
Official School Name Imagine Schools at Rosefield
School Mailing Address 12050 N. Bullard Ave. Tel. (623) 344-4300 ext.
Surprise, AZ 85374
School Website http://r.fes.learningstation.com/school
Surprise, AZ 85379 Email Address Anne.Forbes@imagine-schools.com
City Zip

I have reviewed the information in this package, including the eligibility requirements, and certify that to the best of my knowledge it is accurate. If my program is recognized as a Promising Practice the contents of this application may be made available to the public.

Bruce Hanna Date 11/30/07
(Principal's signature)

Name of Superintendent Bruce Hanna
District Name Imagine School Tel. (623) 344-4300
District Mailing 12050 N Bullard Ave
Surprise AZ 85374 Email Address Anne.Forbes@imagine-schools.com
City Zip

I have reviewed the information in this package, including the eligibility requirements, and certify that to the best of my knowledge it is accurate.

Bruce Hanna Date 11/30/07
(Superintendent's signature)

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Part II: Background Information

1. Category that best describes the area where the school is located:

- ☐ Urban or large central city ☒ Suburban
☐ Suburban school with characteristics typical of an urban area
☐ Small city or town in a rural area ☐ Rural

2. 1 Number of years the principal has been in her/his position at this school.

1 If less than three years, how long was the previous principal at this school?

3. Number of students enrolled at each grade level or its equivalent in applying school building:

Pre <u>95</u>	5th <u>66</u>	10th _____
1st <u>127</u>	6th <u>74</u>	11th _____
2nd <u>139</u>	7th <u>44</u>	12th _____
3rd <u>92</u>	8th <u>39</u>	
4th <u>88</u>	9th _____	TOTAL: <u>764</u>

4. Limited English proficient students in the school: 3 % 23 Total Number

Number of languages represented: _____ Specify languages: _____

5. Students who participate in free/reduced-priced meals: 20.5 % 157 Total Number

If this method is not a reasonably accurate estimate of the percentage of students from low-income families or the school does not participate in the federally-supported lunch program, specify a more accurate estimate, tell why the school chose it, and explain how it arrived at this estimate.

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Part III: Narrative Responses

1. What is the practice and how have you implemented it in your school or district?

Imagine Schools at Rosefield promotes character through our student of the month assemblies. Two students are chosen from each classroom to be students of the month based on the character trait for the month. These students fill out surveys about themselves and share portions of the surveys on the morning announcements. The students are recognized at our monthly Student of the Month assemblies. Also, teachers talk about how the chosen student exhibited the character traits. At these assemblies, students are given an award and a character bracelet for the trait of the month. To kick off our character trait for the next month students perform a song or skit. Throughout the year, every class performs in an assembly at least once. Parents and family members come to support the students of the month in the assemblies. In order to celebrate these students for the whole month, we sent up a student of the month board. This board contains pictures of the students with their teacher and some information about each student.

2. How does the specific practice contribute to character development?

Promoting character through our student of the month assemblies contributes to the character development of the students. Students strive to be chosen as the student of the month. Recognizing students of the month based on character motivates students to think about their actions. The skits or songs help students remember that character is important everywhere. These assemblies get students excited about being kids of character.

3. What impact is the practice having on students in your school or district?

Our charter school organization Imagine Schools is attempting to build a high school in Surprise. Many students spoke at a city council meeting about the reasons they think we need an Imagine High School in Surprise. Students used character language in their speeches and talked about why character education makes this school different than other schools they have attended. Also, parents spoke about the character education at Rosefield and the positives changes they have seen in their children since they attended our school. Parents said they saw the changes in how their children were treating other people.

When I asked staff members if they believed that student of the month programs promoted character they stated agreed that the assemblies helped promote character.

Here are some of the statements I received in response to my question.

Mrs. Lugo (staff member and parent) stated that "I see a change in the kids. They have more pride in their school and feel responsible to classmates. They feel like they were chosen as a student of the month and that they need to honor that with their actions. She also said that she has "seen kids completely change and do a 180." Another staff member, Mr. Kinnoin said "I think the character assemblies motivate students to evolve into people of character." Mrs. Mayer said that "character is contagious because teachers explain why the student of the month received their award and other students strive to show good character." The practice of

promoting character through the student of the month assemblies proves to be a program that challenges students to show character in their actions.